



Computational Biology & Bioinformatics at Yale

*An Interdepartmental PhD Program
and a Track within Yale's Combined
Program in the Biological
and Biomedical Sciences*

2019-2020

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Introduction

Computational Biology and Bioinformatics (CBB) is a rapidly developing multi-disciplinary field. The systematic acquisition of data made possible by genomics and proteomics technologies has created a tremendous gap between available data and their biological interpretation. Given the rate of data generation, it is well recognized that this gap will not be closed with direct individual experimentation. Computational and theoretical approaches to understanding biological systems provide an essential vehicle to help close this gap. These activities include computational modeling of biological processes, computational management of large-scale projects, database development and data-mining, algorithm development and high-performance computing, as well as statistical and mathematical analyses.

Yale has an **interdepartmental** CBB PhD program. The advantage of an interdepartmental program is that CBB students complete the CBB curriculum while being able to do their dissertation research in the laboratory of a faculty member in any relevant department at Yale (which might be a biological science department, computer science, statistics, applied math, etc.). They do **not** have to satisfy the PhD requirements of their research adviser's department.

To enter the PhD program, students apply to the CBB track within Yale's combined program in the Biological and Biomedical Sciences (BBS): <https://medicine.yale.edu/bbs/apply/>

We welcome your interest in Yale's CBB program.

- Mark Gerstein, PhD and Hongyu Zhao, PhD

Co-Directors, Interdepartmental CBB PhD Program
Co-Directors, CBB Track within Yale's BBS Program

Participating Faculty

* denotes Core Program Faculty (based on area of research and degree of involvement in the CBB program). For additional information, visit <http://cbb.yale.edu/faculty-labs>.

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CBB Graduate Program Administration

Co-Directors of Graduate Studies

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Mark Gerstein 266 Whitney Avenue, BASS 432A 203-432-6105

The Directors of Graduate Studies (DGS) are responsible for the overall operation of the graduate program. They monitor student progress through the program, approve course schedules, and coordinate qualifying exams. If you have any concerns regarding your academic progress, registration status, a faculty member or adviser, the DGS is one to approach.

Graduate Program Registrar

Lisa Sobel 300 George Street 203-737-6029
Suite 501

The Graduate School Registrar keeps the graduate student files. She enters graduate student payroll, provides administrative support to the students, the Directors of Graduate Studies, and the Admissions Committee. She handles curriculum, department fellowship information, student forms, and academic schedules and room reservations.

CBB Graduate Students

<u>Student</u>	<u>Adviser</u>	<u>Location</u>
Edel Aron	Steven Kleinstein	300 George St
Egbert Castro	Smita Krishnaswamy	51 Prospect St
David Chang	Cynthia Brandt Hongyu Zhao	300 George St 300 George St
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Scott Gigante	Smita Krishnaswamy Ronald Coifman	51 Prospect Street
Guannan Gong	Harlan Krumholz	1 Church Street
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Noteworthy Numbers & Addresses

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Assistant Dean

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University Registrar

Emily Shandley emily.shandley@yale.edu
246 Church Street
203-432-2337

The university registrar office handles course schedule and changes, dissertation progress reports, grades, leave of absence, petitions for degrees, petitions for extended registration, registration forms, address and name changes.

Financial Aid Office

Director Sara Estrom sara.estrom@yale.edu
246 Church Street
203-432-7980

Assistant Director Kellie Webb kellie.webb@yale.edu
246 Church Street
203-432-2899

The office handles paychecks, address changes, and loan applications.

McDougal Graduate Student Center

Assistant Dean Lisa Brandes lisa.brandes@yale.edu
of Student Life 135 Prospect Street
203-432-8895

Office of Diversity and Equal Opportunity

Associate Dean Michelle Nearon michelle.nearon@yale.edu
and Director Warner House, 1 Hillhouse Avenue
203-436-1301

Graduate Admissions Office

Director Leah Phinney leah.phinney@yale.edu
Warner House, 1 Hillhouse Avenue
203-432-2749

This office handles questions related to admission or readmission to the Graduate School.

Other University Offices

Student Financial and Administrative Services (SFAS)

Bursar's Office
246 Church Street
203-432-2700

International Students & Scholars Office

421 Temple Street
203-432-2305

International Center

421 Temple Street
203-432-2305

Night Student Security

Transit Service
203-432-6330

University Police

101 Ashmun Street
203-432-4400 (dispatch)

Yale Visitor Center

149 Elm Street
203-432-2300

Yale University Health Service/Yale Health Plan

55 Lock Street
Urgent Care (24/7) 203-432-0123
Student Health 203-432-0312
General Information 203-432-0246

Requirements & Curriculum Overview

MS Requirements (en route to PhD):

A Master's degree may be obtained by a CBB PhD student who is en route to obtaining a PhD degree or who leaves Yale prior to receiving a PhD degree.

Requirements include:

1. Completion of two years/four semesters of study
2. Completion of required coursework with an average of a High Pass*
 - Ten courses must be taken at Yale
 - This coursework includes the successful completion of three research rotations
3. Satisfaction of the Graduate School requirement of at least two Honors* grades

*Graduate School Grading: Honors (H), High Pass (HP), Pass (P), Fail (F) plus Satisfactory/Unsatisfactory (Sat/Unsat)

PhD Requirements:

This section outlines the current CBB curriculum, and other requirements for the PhD degree. Because of the interdisciplinary nature of the field, we anticipate that the students will be extremely heterogeneous in their background and training. As a result, the co-directors are willing to meet with students to help them individually tailor the curriculum to their background and interests. The emphasis will be on gaining competency in three broad "core areas":

- **computational biology and bioinformatics**
- **biological sciences**
- **informatics (including computer science, statistics, and applied mathematics)**

Completion of the curriculum will typically take 4 semesters, depending in part on the prior training of the student. Since students may have very different prior training in biology and computing, the courses taken may vary considerably. In addition, students will spend a significant amount of time during this period doing intensive research rotations in faculty laboratories and attending relevant lectures and seminars.

Specifically, we expect that all students will:

- take at least ten courses as follows:
 - three required graduate courses in computational biology and bioinformatics,
 - two graduate courses in the biological sciences,
 - two graduate courses in areas of informatics,
 - two additional courses in any of the three core areas (which may be undergraduate courses taken to satisfy areas of minimum expected competency, as described below),
 - one year-long graduate course that consists of three lab rotations taken over the fall and spring semesters of the first year, (graded as pass or fail),

- any additional courses required to satisfy areas of minimum expected competency,
- take a half-semester graduate seminar on research ethics in the 1st and 4th years, (graded as credit or non-credit)
- participate in the CBB seminar series,
- serve as a teaching assistant in two semester courses.

Students will typically take 2-3 courses each semester and 3 research rotations during the first year. Students are expected to find a dissertation adviser (or co-advisers) by the end of the first year. In the summer after the first year, students will start working in the laboratory of their chosen PhD supervisor. Students must pass a qualifying examination normally given at the end of the second year or the beginning of the third year. There is no language requirement.

In addition to the curriculum outlined above, the program has also defined an initial set of guidelines for minimum expected competency in biology, computer science, statistics, and mathematics. Some students may have satisfied all of these areas prior to entering our program. Other students may need to take undergraduate or graduate courses at Yale to satisfy one or more of these specific areas. These guidelines are in evolution and may be refined over time as we get more experience with the program.

Students may be able to waive some course requirements based on graduate coursework completed at other universities where they have been enrolled as a graduate student. Courses must be equivalent to Yale graduate courses, and the Graduate School usually sets a maximum limit of three courses that can be waived.

Courses in Computational Biology and Bioinformatics

CBB students are required to take the following CBB core courses (found in bold below): CBB 752, CBB 740 or CBB 561, and CBB 750 or CBB 562 and the year-long sequence of lab rotations (711, 712, 713).

- CBB 523b Biological Physics
- CBB 555a Machine Learning for Biology
- **CBB 561a Modeling Biological Systems I**
- **CBB 562b Modeling Biological Systems II**
- CBB 645b Statistical Methods in Computational Biology (not given in 2019-2020)
- CBB 647b Statistical Methods in Human Genetics
- CBB 663b Deep Learning Theory and Applications
- **CBB 740a Clinical and Translational Informatics**
- CBB 745b Advanced Topics in Machine Learning and Data Mining
- **CBB 750b Core Topics in Biomedical Informatics**
- **CBB 752b Biomedical Data Science: Mining and Modeling**
- CBB 711 1st Lab Rotation
- CBB 712 2nd Lab Rotation
- CBB 713 3rd Lab Rotation

Courses in Biological Sciences

Courses are available in many biology-related departments, including Cell Biology (CBIO), Ecology and Evolutionary Biology (EEB), Engineering and Applied Science (ENAS), Genetics (GENE), Immunology (IBIO), Molecular Biophysics and Biochemistry (MBB), Molecular, Cellular, and Developmental Biology (MCDB), Pathology (PATH) and Physiology (PHYS).

Courses that CBB students have taken include the following:

- CBIO 602a Molecular Cell Biology
- EEB 525b Evolutionary Biology
- ENAS 517b Methods and Logic in Interdisciplinary Research
- ENAS 991a Integrated Workshop [for students in PEB]
- GENE 625a Basic Concepts: Genetics Analysis
- GENE 777b Mechanisms of Development
- IBIO 530a Biology of Immune System
- MBB 523b Biological Physics
- MBB 600a Principles of Biochemistry I
- MBB 602a Molecular Cell Biology
- MBB 743b Advanced Eukaryotic Molecular Biology
- MCDB 570b Biotechnology
- PATH 650b Cellular and Molecular Biology of Cancer
- PATH 690a Molecular Mechanisms of Disease
- PHYS 523ab Biological Physics

Informatics Courses

Computer Science and Related Courses

Courses are available in Computer Science and other departments. Courses that CBB students have taken include the following:

- CPSC 524b Parallel Programming Techniques
- CPSC 537a Introduction to Database Systems
- CPSC 545a Introduction to Data Mining (not given in 2019-2020)
- CPSC 570a Artificial Intelligence (not given in 2019-2020)

Statistics Courses

Many CBB students have taken the following statistics courses:

- S&DS 538a Probability and Statistics for Scientists
- S&DS 645b Statistical Methods in Genetics and Bioinformatics
- S&DS 660b Multivariate Statistical Methods

Other courses that students have taken include the following:

- BIS 623a Applied Regression Analysis
- S&DS 530b Introductory Data Analysis
- S&DS 541a Probability Theory
- S&DS 542b Theory of Statistics

- S&DS 551b Stochastic Processes
- S&DS 610a Statistical Inference
- S&DS 612a Linear Models
- S&DS 661b Data Analysis
- S&DS 665b Data Mining and Machine Learning (not given in 2019-2020)

Research Ethics Course

This half-semester course is required by the NSF and must be taken by first-years and by fourth-years. The first-year course is typically shared with several other BBS tracks and meets once a week for 10 sessions.

- CBB 601b Responsible Conduct of Research

Optional Focus on Translational Informatics

Translational research is concerned with bringing bioscience research discoveries into patient care. This focus emphasizes the intersection of bioinformatics and disease, and includes topics from both bioinformatics and clinical informatics. Examples include 1) research that uses genomic technologies to help better understand the mechanisms of disease, 2) organizing data from the electronic medical record to help define the clinical phenotype of many diseases, 3) building informatics tools that analyze clinical and bioscience data in an integrated fashion, and 4) the computer modeling of disease processes. The overall CBB curriculum is unchanged, but the Translational Informatics focus makes the following specific course requirements:

The following courses **must** be taken:

- CBB 740a Clinical and Translational Informatics
- CBB 750b Core Topics in Biomedical Informatics
- CBB 752b Bioinformatics Simulation and Data (formerly Genomics and Bioinformatics)

At least two of the other courses taken must have a major focus on clinical medicine and/or disease. There are many such courses, including:

- BIS 540a Fundamentals of Clinical Trials
- C BIO 600a/601b Science at the Frontiers of Medicine
- GENE 500b Principles of Human Genetics (not given in 2019-2020)
- IBIO 530a Biology of the Immune System
- NSCI 507b Cellular and Molecular Mechanisms of Neurological Disease (not given in 2019-2020)
- PATH 650b Cellular & Molecular Biology of Cancer

Optional Focus on Biomedical Data Science

This focus exposes students to data science training and educational initiatives at Yale. Its initial direction is Big Data analytics of large medical claims and clinical datasets. Students may opt to participate in research opportunities within the Yale Center for Outcomes Research and Evaluation (CORE, Prof. Krumholz, director). CORE maintains its dedicated BD2K division, which includes many of the core training grant faculty (Profs. Zhao, Brandt

and Gerstein). Students have access to a myriad of data sets, dedicated and secured server infrastructure, program management staff assisting in data familiarization, and may attend a BD2K seminar.

CORE is one of many ongoing data science initiatives at Yale, which also includes the VA's PRIME COIN (Profs. Brandt, Justice), the Yale Institute for Network Sciences (Prof. Gerstein), and emerging data science initiatives at the future Department for Statistics and Data Science (currently Department of Statistics, Prof. Zhao).

At least **four** other courses taken must have a major focus on biomedical data sciences. There are many such courses, including:

- CPSC 365b Algorithms (not given in 2019-2020)
- CPSC 462 Graphs and Networks (not given in 2019-2020)
- CPSC 540b Numerical Computation (not given in 2019-2020)
- MATH 244a Discrete Mathematics
- MATH 246a Ordinary Differential Equations
- S&DS 530a/b Data Exploration and Analysis
- S&DS 538a Probability and Statistics
- S&DS 541a Probability Theory
- S&DS 542b Theory of Statistics
- S&DS 551b Stochastic Processes
- S&DS 610a Statistical Inference
- S&DS 612a Linear Models
- S&DS 660 Multivariate Statistical Methods (not given in 2019-2020)
- S&DS 661b Data Analysis
- S&DS 665 Data Mining and Machine Learning (not given in 2019-2020)

Rotations

All students are required to take at least three rotations. This can be supplemented with a fourth rotation in the summer after the second semester, if the student has not yet found a dissertation adviser. Three credits will be given for the 3 rotation sequence, which is graded as pass/fail.

Students will be expected to give short presentations on two of their rotation projects to their fellow first-years and select faculty members. The first presentation will be after the first two rotations and the second will be after the third rotation. This is the schedule for 2019-2020:

- Late September – November 22nd
- December 2nd – March 6th
- March 23rd – May 15th

The laboratory rotations provide students with the opportunity to broaden their scientific experience in Computational Biology and Bioinformatics and are the basis for ultimately choosing the laboratory for their thesis research. The CBB Registrar maintains a notebook with short reports about all the rotations that CBB students have done in the past. *Entering students are encouraged to consult this resource.*

Students should take time early on to acquaint themselves with the science that is being conducted in the labs of the CBB faculty. For example:

- Visits to group meetings are encouraged. Schedules for group meetings are generally listed on the faculty website. After reviewing the work being conducted in the lab of your interest, make an appointment to speak with the P.I. and have ready an idea of the type of work you are interested in.
- Several BBS departments schedule retreats during the fall to acquaint BBS students with the research being performed by their faculty. All first year BBS students are **invited and expected to attend** either the MBB Retreat or the MCDB retreat.
- The CBB program schedules sessions where certain CBB faculty describe their research interests.

What happens during rotations?

Students are expected to devote non-classroom time to the rotation. This works out to approximately 15-20 hours per week. You will be given space and are expected to join in discussions with the group. Your project should be discussed with the PI or a senior member of the lab at the beginning of the rotation. Although completing a well-defined project may be possible, the short rotation period may not allow this. The most important aspect of the rotation is familiarizing yourself with the work of the lab and participating in meetings, discussions, and seminars. This is the basis on which you and a faculty member will decide on whether you would be a good fit for the lab.

Both students and PIs are required to submit evaluations sent by the registrar at the end of the rotation. It is expected that the given forms will be returned within a two-week period. The student's version will be added to the rotation notebook for future students to consult.

Teaching Assistantships

All CBB PhD students are required to serve as teaching assistants in two semester-long courses during their training period. Appointments as a teaching assistant counts for a portion of the normal stipend for the appropriate term. It is strongly recommended that students wait until the 4th year (after qualification) to complete these appointments.

Teaching provides the student the opportunity to develop teaching skills under the guidance of faculty. Attendance at all classes and discussion sessions is essential. On average, PhD students should expect to spend no more than 10 hours per week on teaching and assignments (including the usual expectation of grading exams). TAs and faculty should remain clear on what is expected of their assignment and it is imperative that TAs are aware of exam deadlines and make arrangements with faculty in case there should be any conflicts.

As an interdepartmental program, CBB allows teaching assignments in a number of departments. The CBB Registrar maintains a list of all the courses in which CBB students have been TAs which serves as a useful starting point for finding an appointment. If students are interested in teaching outside BBS, e.g., Computer Science, Bioengineering, Statistics, etc. they should contact the registrar within each program.

In June of each year, a list of available TA opportunities in the fall and spring semesters within the BBS departments is emailed to all CBB students. Students who wish to teach in the following academic year should fill out the included online form indicating which courses they would like to TA in by the given deadline (or preferably as soon as possible as class requests fill up quickly). Students should consider contacting faculty well in advance of the selection notice to convey their interest in assisting in specific courses.

Qualifying Exam, Admission to Candidacy and the Dissertation

As early as the fourth semester and no later than the sixth semester, the student undertakes a series of activities that lead to admission to candidacy for the PhD degree, with the major milestones being the selection of a Qualifying Exam Committee, passing of the Qualifying Exam and selection of a Dissertation Committee.

As part of the Qualifying Exam, the student presents a dissertation prospectus, which must be approved by the Qualifying Exam Committee. The Qualifying Exam must be successfully completed before the beginning of the seventh semester. Following admission to candidacy, the student selects a Dissertation Committee, which may have the same members as the Qualifying Exam Committee. **The adviser must be a member of the Dissertation Committee.** The Dissertation Committee's role is to guide the student towards the PhD degree and to approve the thesis.

Qualifying Exam Process

1. In the fourth or fifth semester, the student should select a Qualifying Exam (QE) Committee. The QE Committee may have 3 or 4 members. The adviser may be a member of the QE Committee, but does not need to be. The composition of the QE Committee must be approved by the adviser and the CBB Director of Graduate Studies (DGS).
2. The adviser designates a Chair of the QE Committee. This may be the adviser, but does not need to be.
3. The student then notifies the CBB Graduate Registrar of the members and chair of the QE Committee.
4. The QE process requires two meetings of the QE Committee, a "Pre-Qualifying Exam" meeting and the actual Qualifying Exam. The QE may be completed before all required CBB program coursework has been taken and before the two Teaching Assistantships.
 - For the pre-qualifying exam meeting, the student prepares a 2-3 page double-spaced preliminary research proposal and distributes it to Committee members before the meeting. The student meets with the Qualifying Exam Committee to present and discuss that proposal. The Committee then decides whether the student is ready to prepare for the QE exam itself. If so, the Committee identifies 3 or 4 topic areas on which the student will be questioned during the oral qualifying exam. These topics are typically chosen to represent a mix of biological and computational areas. The QE Committee completes an evaluation form at the end of this meeting, identifying any concerns and recommendations for the student, and listing the topics on which the student will be questioned at the actual Qualifying Exam.
 - For the second QE meeting, the student prepares a 15-20 page double-spaced dissertation prospectus in the form of a research proposal, which should contain: **1)** a specific question or questions that will be addressed, **2)** a brief

literature review indicating the present state of the field of intended research, **3)** an overview of preliminary work that the student has performed to date, and **4)** a research plan outlining work to be undertaken in the future. The prospectus should ideally be distributed to the committee two weeks before the second QE meeting. During the QE, the student presents and discusses the prospectus (usually in the form of a brief PowerPoint presentation) and is questioned on it and on the several topic areas previously identified by the Committee. The QE Committee completes an evaluation form at the end of this meeting, listing any concerns and recommendations for the student.

- Participation of the adviser in the Qualifying Exam is desirable but not required.
5. The basic purpose of the Qualifying Exam is to assure that the student is well prepared to pursue significant dissertation research. The possible outcomes of the Qualifying Exam include Pass with Distinction, Pass, Conditional Pass, and Fail. At the end of the second QE meeting, the QE Committee may put in writing a specific set of conditions and a time-frame in which these conditions must be fulfilled, in order for the student to pass the Qualifying Exam.
 6. The Chair of the QE Committee informs the CBB DGS and Registrar of the results of the QE. After the student passes the QE, the CBB program recommends to the Graduate School that the student be admitted to candidacy for the PhD. A copy of the Dissertation prospectus is sent to the Graduate School. The student must also have fulfilled the Graduate School's requirement of two Honors grades in classes taken at Yale. **The student need not have completed all coursework, fulfilled all TA requirements, nor, if relevant, passed the Speak Test in order to be admitted to candidacy.**

Dissertation Committee and Procedures

A general checklist from the Graduate School can be found at <https://gsas.yale.edu/academics/dissertations/submission-process>.

1. After the student has passed the Qualifying Exam and been admitted to candidacy, the QE Committee transitions to the Dissertation Committee. Subject to the approval of the Adviser and the CBB DGS, the membership of the Dissertation Committee may be changed from the QE Committee. **The adviser must be a member of the Dissertation Committee.** The Dissertation Committee and CBB DGS are responsible for ensuring that student's PhD research is within the broad field of computational biology and bioinformatics, and that it does not veer off significantly into experimental biology or non-biological computation.
2. If there are unusual circumstances, such as an adviser moving to another school, the CBB DGS will work with the student to determine the best course of action for making progress with the student's research.
3. Students must meet with their Dissertation Committee at least yearly to discuss their progress. This meeting should be a joint Committee meeting, at which a formal

evaluation form is completed by the committee. Such meetings may be held in the spring for the purpose of discussing the Dissertation Progress Report (discussed below), or they may be held at other times in the year.

4. After the student has been admitted to candidacy, he or she must prepare a Dissertation Progress Report (DPR) each year in the spring. This report maps the achievements of the past year and the goals for the upcoming year. This report should be emailed to each member of the Dissertation Committee, and each member should informally sign off on the DPR by email to the student, with copies to the adviser and the DGS. The student is also required to submit the DPR through the Graduate School's online DPR submission process, by the required deadline. The adviser and the DGS must formally approve the DPR through the online system as well.
5. In the final year, the student writes the dissertation, distributes it to the Dissertation Committee, and then defends the dissertation in a presentation which any interested individual may attend. All of the Committee members are expected to attend the dissertation defense and to give comments on the dissertation. Committee comments must be addressed in the final version before it is submitted to the Graduate School. The Dissertation defense should be scheduled sufficiently in advance of Graduate School deadlines that there is time to make any necessary changes.
6. There are two deadlines for submission of the dissertation to the Graduate School: October 1 for a December degree and March 15 for a May degree. These deadlines may change slightly each year, so students are advised to check the academic calendar for the exact date. The Graduate School does not make exceptions to these deadlines.
7. The Graduate School requires that the dissertation be read and evaluated by **at least three Readers**, at least two of whom have tenure or tenure track appointments at Yale. The Adviser typically recommends to the Graduate School whom the readers should be. Readers may be members of the Dissertation Committee.
8. Students should obtain a dissertation submission packet from the Graduate School. This contains several forms that the student needs to complete and submit along with **four copies of the dissertation**, including one unbound copy which goes to the Graduate School and three softbound copies which will be delivered to the Readers. The CBB Registrar will deliver the 3 copies to the Readers. The Readers then review the dissertation and fill out a Reader evaluation form for the Graduate School.
9. After all Reader evaluation forms have been returned to the Graduate School and any requested changes to the dissertation have been made, the CBB Director of Graduate Studies will sign a form recommending award of the PhD degree. Then the Graduate School Degree Committee and finally the Yale Corporation will vote to approve conferral of the degree.

Career Planning

Yale University, the BBS departments and the CBB program are placing increased emphasis on career planning through the creation of new resources and activities, such as career counseling, career fairs, industry networking opportunities, and alumni panels.

Beginning in 2014-15, NIH expects that students (and post-doctoral fellows) supported on its training and research grants will be actively involved in career planning and in the preparation of Individual Development Plans (IDPs). Individual Development Plans will evolve over time as students master various skills, focus their research interests, and investigate possible career paths. They are sent out annually to all current students by the department registrar.

CBB Events

Seminars

Many seminars related to computational biology and bioinformatics topics are held at Yale during the academic year. These will be listed on the CBB calendar located at <https://cbb.yale.edu/calendar> and emails will be sent from the CBB Registrar to alert students to relevant talks.

Departments/Centers which sponsor seminars include CBDS, Computer Science, MB&B, MCDB and Genetics.

CBB Series

Held approximately twice a month from late September through July, the CBB Series includes talks from advanced CBB students, Journal Clubs presented by 2nd and 3rd year students, informal faculty talks, and outside speakers. **All CBB students are expected to attend.** During the fall and spring terms, these will usually be held at 4 pm on Wednesdays, followed by a social at 5 pm. Journal Clubs continue into the summer at weekly lunch meetings. Notification of the CBB Series and Happy Hours will be sent by email and will also be posted on the CBB Calendar.

Other Talks

Talks given at the University and other institutions that may be of interest to the Computational Biology and Bioinformatics students are listed on the Gerstein Lab Bioinfo calendar <http://info.gersteinlab.org/Calendar>. Events of particular CBB interest are marked “*CBB*.”

Financial Support

PhD students in good academic standing receive a yearly-increasing stipend (in 2019-2020 the amount is \$36,550*), full tuition, and health coverage. The Graduate School Payroll System (GSPS) is a semi-monthly payroll; checks are paid on the 15th and the last day of each month. Incoming students will receive their first check on August 31st (to be picked up from the department registrar).

- * Students who win competitive outside awards such as NIH National Research Service Awards (NRSA) or NSF fellowships receive a stipend bonus of \$4,000 (for a total stipend of \$40,550 in 2019-20).

Students usually have their checks deposited directly to their banks, which can be setup and managed through Payment Elections in Workday. The university does **not** withhold federal or state taxes from stipends, but it does still report income to the IRS. All students are responsible for paying taxes on the amount of their stipend that exceeds expenses directly related to their studies. Connecticut also requires a property tax on all cars with a rate determined on a city basis.

Financial support comes from university fellowships, National Institutes of Health (NIH) Training Grants, the National Science Foundation, and private foundations. First year students are provided with at least \$350 that can be used for the purchase of textbooks in the first semester or towards travel to a conference in the first year (original receipts or invoices are required for reimbursement).

*PhD students with families are also provided an annual subsidy of \$4,700 for having a child under 18 (with an additional \$1,000 per any other child under 6) by the Graduate School.

Special note to international applicants: Financial aid for students who are neither U.S. citizens nor U.S. permanent residents is very limited. Although approximately 20% of each entering class is international, we are able to admit less than 5% (on average) of our non-U.S. applicant pool. Please take this into consideration before applying to the program.

Health Coverage

All graduate students are considered student members of Yale's health plan.

- Students are automatically enrolled in Yale Health Basic Coverage **at no charge** and do NOT need do anything else for individual coverage. This coverage includes primary care.
- Students also are automatically enrolled in Yale Health Hospitalization/Specialty Care Coverage. PhD students do not have to pay for this coverage, but it can be waived by the deadline if desired.
 - Proof of alternate coverage will **have** to be provided if waiving this additional coverage.
 - Waivers for the full year or the fall term must be submitted annually by September 15, and by January 31 for those enrolling during the spring term.

- If you waive YHP coverage you may change your mind and revoke your waiver by submitting a revoke waiver form before September 15 or January 31 deadlines. Your coverage will then begin and be retroactive to the beginning of the term. If you miss these deadlines you must wait until the next term in which you are eligible.

Full details on each of these plans (including dates of coverage, services included and waiver deadlines) may be found in the student handbook (pdf) or online.

Free mental health counseling is also available and eligible dependents may be enrolled in any of the plans for which you are eligible. Dental and eye coverage can be purchased, but are not required.

Students can have other coverage, either by being a dependent on someone else's plan (parents' or spouses' or domestic partners') or by purchasing other coverage on their own. YHP specialty services can still be used in this scenario, but the other insurance will be billed for them as well as for any services obtained outside YHP (even if you are referred by a YHP clinician).

If you lose your non-YHP hospitalization insurance coverage, you must either revoke your waiver and enroll in a YHP plan or select another hospitalization insurance carrier. If you choose to enroll in the YHP plan you must do so within 30 days of the loss of other coverage. YHP's coverage begins the day following the other plan's termination date. Premiums are not prorated, and you must pay for the full-term cost of the YHP plan.

Housing

Graduate Housing

Whether you are coming to Yale as a single student, or as a family, a variety of housing options are available to you. It is the goal of the Graduate Housing Office to provide opportunities for graduate and professional students to develop a sense of community while residing in University Housing. You may take advantage of social functions planned specifically for the dormitory or apartment where you live, joining a residence council, child playgroups and educational forums on relevant topics for students and their families. The possibilities are as varied as those who wish to participate.

University Housing is not available for all those who may be eligible due to space constraints. Applications are accepted starting **April 1st** and the assignment process will begin mid to late April.

The Graduate Housing experience is unique. The benefits and rewards of living in the Yale graduate community are long lasting.

- Graduate Housing is administered out of two offices located on the ground floor of Helen Hadley Hall, 420 Temple Street.
- Office hours are Monday - Friday from 9:00 AM - 4:00 PM.
- Call (203) 432-8270 for apartment information and (203) 432-2167 for dormitory information.

- The website at <http://gradhousing.yale.edu/> provides detailed information about the apartment and dormitory options, including locations, rates, and floor plans.

Off-Campus Housing

Yale's Off-Campus Housing office maintains a searchable database of housing available for rent in the New Haven area. The website at <http://offcampus.yale.edu/> is accessible from Yale networked computers or with a password obtained by emailing offcampushousing@yale.edu.

Many students have also found housing through online sources such as rental website listings and social media postings.

Graduate Writing Center

The Graduate Writing Center (GWC) helps graduate students become prolific and successful academic writers. It offers assistance through academic writing workshops, panels with invited speakers, and individual consultations between students and writing tutors. GWC also offers dissertation support groups, boot camps and peer-review groups in order to reduce the stress that students often encounter during the process of writing a dissertation. The website, <http://ctl.yale.edu/writing/graduate>, provides a schedule of events and workshops and information on arranging individual consultations.